

# Whole school curriculum overview

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Settling in, feeling part of the class	<b>Physical health and wellbeing</b> Fun times	<b>Physical health and wellbeing</b> What keeps me healthy?	<b>Drug, alcohol and tobacco education</b> Tobacco is a drug	<b>Keeping safe and managing risk</b> Playing Safe	<b>Physical health and wellbeing</b> In the media  <b>Identity, society and equality</b> Stereotypes, discrimination, prejudice	<b>Mental health and emotional wellbeing</b> Healthy minds
Autumn 2	Taking Care Project <b>Protective Behaviours</b>	Taking Care Project Protective Behaviours	Taking Care Project Protective Behaviours	Taking Care Project Protective Behaviours	Taking Care Project Protective Behaviours	Taking Care Project Protective Behaviours	Taking Care Project Protective Behaviours
Spring 1	Working together	<b>Identity, society and equality</b> Me and others	<b>Mental health and emotional wellbeing</b> Friendship	<b>Mental health and emotional wellbeing</b> Strengths and challenges	<b>Physical health and wellbeing</b> What is important to me?	<b>Keeping safe and managing risk</b> When things go wrong	<b>Drug, alcohol and tobacco education</b> Weighing up risk
Spring 2	Healthy and less healthy food	<b>Drug, alcohol and tobacco education</b> What do we put into and on to bodies?	<b>Keeping safe and managing risk</b> Indoors and outdoors	<b>Identity, society and equality</b> Celebrating difference	<b>Identity, society and equality</b> Democracy	<b>Mental health and emotional wellbeing</b> Dealing with feelings	<b>Identity, society and equality</b> Human rights
Summer 1	Being Healthy Fitness Healthy and less healthy food Sun safety	<b>Mental health and emotional wellbeing</b> Feelings	<b>Drug, alcohol and tobacco education</b> Medicines and me including the additional lesson on asthma	<b>Careers, financial capability and economic wellbeing</b> Saving, spending and budgeting	<b>Drug, alcohol and tobacco education</b> Making choices	<b>Drug, alcohol and tobacco education</b> Different influences	<b>Keeping safe and managing risk</b> Keeping safe - out and about FGM
Summer 2	RHSE - My Feelings, Friends and Family RHSE	<b>My Feelings, Friends and family RHSE</b>  <b>Careers, financial capability and economic wellbeing</b> My money	<b>My Feelings, Friends and family RHSE</b>	<b>My Feelings, Friends and family RHSE</b>  <b>Physical health and wellbeing</b> What helps me choose?	<b>My Feelings, Friends and family RHSE</b>	<b>My Feelings, Friends and family RHSE</b>  <b>Careers, financial capability and economic wellbeing</b> Borrowing and earning money	<b>My Feelings, Friends and family RHSE</b>

 Directly related to safeguarding